

Initial Report

Last Modified: 08/31/2015

1. What is the probability that you will use the Bridges exercises in your class?

#	Answer	Response	%
1	Very Unlikely	0	0%
2	Unlikely	1	25%
3	Undecided	0	0%
4	Likely	2	50%
5	Very Likely	1	25%
	Total	4	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.75
Variance	1.58
Standard Deviation	1.26
Total Responses	4

2. How relevant was the workshop to you?

#	Answer	Response	%
1	Very Useless	0	0%
2	Useless	0	0%
3	Neutral	0	0%
4	Useful	1	25%
5	Very Useful	3	75%
	Total	4	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.75
Variance	0.25
Standard Deviation	0.50
Total Responses	4

3. How satisfied were you with the Bridges workshop?

#	Answer	Response	%
1	Very Dissatisfied	0	0%
2	Dissatisfied	0	0%
3	Neutral	0	0%
4	Satisfied	3	75%
5	Very Satisfied	1	25%
	Total	4	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.25
Variance	0.25
Standard Deviation	0.50
Total Responses	4

4. Do you have any suggestions for making the workshop more relevant to your classes?

Text Response

I work for a non-profit that is interested in the number of opportunities for students of color to learn more about computer science education and careers. We may be interested in endorsing the program should their be alignment.

The only aspects of our Data Structures classes that the workshop did not address are those that BRIDGES as a whole does not address, which is fine. I would not suggest any changes be made to the workshop.

Statistic	Value
Total Responses	2

5. We are interested in any additional feedback that you are willing to offer?

Text Response

I was impressed with what I saw!

Given the time constraint, I think the workshop was conducted very well and would not suggest changes other than perhaps testing all of the laptops before starting the session. I experienced a significant delay in the start of the hands-on portion of the workshop because the IDE was looking to the wrong file path for the BRIDGES library. I am actually a student, not an instructor, but I have tutored CS1, CS2, and Data Structures courses in the past and think that my CS department's use of the BRIDGES system would help students to understand the course content much better and as a result remain engaged in the course until the end.

Statistic	Value
Total Responses	2

6. How many years have you taught computer science courses at the college/university level?

#	Answer	Response	%
1	less than 5 years	3	75%
2	5 to 10 years	1	25%
3	more than 10 years	0	0%
	Total	4	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.25
Variance	0.25
Standard Deviation	0.50
Total Responses	4

7. Indicate the kind of institution where you are employed

#	Answer	Response	%
1	junior college	0	0%
2	predominately undergraduate 4 year college/university	1	33%
3	university	2	67%
	Total	3	100%

Statistic	Value
Min Value	2
Max Value	3
Mean	2.67
Variance	0.33
Standard Deviation	0.58
Total Responses	3