

## Going Forward

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BRIDGES Workshop, May 30-June 1, 2023

## Use CS Materials to classify your course

Thinking of your class in term of modules composed of materials really help understanding the structure of the course.

You can classify your course at the material level.

Help answer questions like:

- What am I missing?
- Am I over covering some topics?
- Do lectures and activities line up well?
- What else could I be doing?
- Could I use someone else materials?
- Can my materials be useful to someone else?

# Build some BRIDGES

## Other courses could use BRIDGES

Other courses that you teach?

Other courses one of your colleagues teach?

If there are multiple people at your institution interested, we can come too!

## Attend our monthly meeting

Talk to other BRIGES users about their experience

## TA support

We can provide some TA support for qualifying courses

# Help us

## Integrate new useful datasets

It's easy to find datasets

**It's hard to find datasets that lead to multiple good assignments**

## Design new assignments

Rather than thinking of a cool assignment

Think of a topic in a class that you want to strengthen

What's a good assignment for that, hopefully that uses data, visualization

## Documentation

Documentation in any form is always useful.

- Underrepresented feature
- Video tutorials
- Better doxygen

# Plan for next semester

## What Remains to be Done?

Do you have solutions for all activities?

Do you have a scaffold for all activities?

Do you have materials to introduce BRIDGES to students?

Do you have assignment descriptions?

Do you have grading criteria?

Do you want more BRIDGES activities?

## Make a Precise Plan

How long are these tasks?

Who will do it?

Do you need to train a TA?

When will you do it?

Ideally, you'll be done before the semester starts!